

Burns, Oregon

May 2, 2016

COMMUNITY EVENTS:

May 4 & 5, 2016—Mental Health First Aid Training at 5:00 to 9:00 pm @ the Gathering Center.

May 6, 2016—Elders Breakfast at 8:30 am @ Gathering Center

Education News:

Each Month, ten students will be randomly chosen from the Positive Referrals that teachers write. These are the students will be recognized, for April.

Attention Tribal Members:

The Burns Paiute Tribal Council is seeking individuals for the board for the 501C.3 Burns Paiute Foundation. The articles of Incorporation for the foundation require that people represent certain sectors. The sectors are someone from the parent committee, an educator, a tribal council representative, someone from financial or banking and someone who is an elder. If you are interested please submit a letter to Tribal Council, please include how you are qualified in the sector you wish to represent. Thank you for your interest.

Tribal Council is looking for a Tribal member to volunteer to be on the Steens Mountain Advisory Council (SMAC)

Please submit a letter of interest to be sent to Washington DC for final approval. If you have any questions, please contact

*Happy
Mother's Day*

ATTENTION!

BURNS PAIUTE TRIBAL REGISTERED VOTERS!

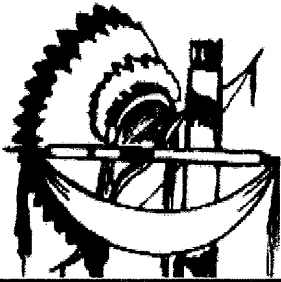
The Election Board is in the process of getting ready for the August 2016 Elections!

We are asking that you please update your address if it has changed within the last 5 years.

There is a possibility that we will conducting elections by mail this year.

CALL THE TRIBAL ADMINISTRATION OFFICE AT

541-573-2088, OR EMAIL BEVERLY BEERS AT beverly.beers@burnspaiute-nsn.gov



Burns Paiute Tribe

100 Paige St.

Burns, Or 97720

541.573.8016

TRIBAL COUNCIL CONTACT:

Charlotte Rodriguez

Chairperson

541.573-5107 / 319-4239

Burns Paiute Tribal Police

Chief Carmen Smith

541.212.1219

Officer Frank Rivera

541.413.1832

Social Services: Michelle

Bradish—Director/CWA

541.573.8045 /

541.589.0171

Teresa Cowing—Domestic

Violence / Assault 541-

573-8055 / 541-413-0216

Police After hours

Call Burns Dispatch

541.573.8028



Job Title: Tribal Research Technicians (3)

Department: Culture & Heritage

Reports to: Culture & Heritage Director

FLSA Status: On—Call/Seasonal

Opens: April 26, 2016

Closes: Open until filled

Salary: Commensurate to G 4/5/7 DOE

This Candidate must pass a pre-employment drug screen and Criminal and Charac-

**COMMUNITY HEALTH NURSE—FULL
TIME**

Number of Positions: 1

Location: Burns, Or—Burns Paiute Reservation

Open: April 4, 2016

Closes: Open until filled

Starting Date: To be determined

Supervisor: Health Services Director

Salary: DOE

Position Summary: Under the supervision of the Health Services Director, the Community Health Nurse is integral part of the Burns Paiute Tribe health program with primary emphasis in providing direct health care, prevention education and maintaining quality health standards for the tribal community.

Wildlife Biologist/Rangeland Ecologist

Number of positions: (1)

Dept. Natural Resources

Location: Burns, Or—Burns Paiute Reservation

Open: March 21, 2016

Closing Date: Until filled

Supervisor: Wildlife Program Manager

Salary: Grade 7-8 DOE with benefits

Status: Exempt

Position Hours: FT Permanent (40 + per week)

General Description of the Position:

The successful applicant will assist the Wildlife Program Manager in planning, overseeing, and coordinating research/management activities, and assist in oversight of technician level staff in day-to-day field activities pertaining to wildlife resources.



April 29, 2016

The Domestic Violence and Sexual Assault Program would like to let everyone know that on

April 28, 2016 was the last day of work for Phyllis Miller. She has decided to retire (again).

On behalf of the BPT DV/SA program staff and many others we would like to wish Phyllis the best in her future and hope she will get to do the fun stuff in life.

Thank you Phyllis you will be missed.

BURNS PAIUTE TRIBE GENERAL MANAGER

The Burns Paiute Tribe is seeking a General Manager who can lead the Tribe in its efforts to grow and prosper while retaining its cultural heritage. Located in southeastern Oregon, the Tribe is searching for a leader with excellent communication skills, experience in tribal economic and community development, the ability to advance strategic priorities and knowledge of Federal Indian Law. Candidates must have a Bachelor's degree in public administration or a related field and at least ten years of experience in management. A Master's degree is preferred. The position reports to the seven-member Tribal Council and manages a \$4.1 million annual budget with 50 employees. The salary range for this position is \$80,000-\$110,000, depending on qualifications, along with a competitive benefit package.

The successful candidate will be expected to build on the Tribe's recent strategic planning efforts related to services, facilities and economic and community development, including developing partnerships with neighboring communities, state agencies and federal partners. Please review the job description for a complete overview of the duties, responsibilities and desired qualifications.

HOW TO APPLY

Please send a cover letter, resumé and supplemental question responses to:

Human Resource Director
Burns Paiute Tribe
100 Pasigo Street
Burns, OR 97720

In your cover letter, please include three personal references. Additionally, indicate whether or not we may contact your current employer. All applications must be received by **5:00 p.m. on May 18, 2016**. Questions about the position should be submitted to jw@buildingcommunities.us.

Indian Preference will be given to candidates meeting the minimum job qualifications and showing proof of enrollment in a federally recognized tribe. In the absence of qualified Indian applicants, all qualified applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regards to Race, Color, Creed, Sex, Politics, Age, Religion or National Origin.

Finalists will be required to:

- Pass a drug screening
- Pass a criminal background check
- Submit to a credit background check

LINKS TO DOCUMENTS

- General Manager Position Description
- General Manager Supplemental Questions

Required Qualifications:

- Must be a registered nurse with the State of Oregon and have an active, unrestricted license at the time of hire.
- Prefer a minimum of Bachelor of Science Nursing (BSN) degree
- Minimum of one year of hospital experience or equivalent
- One year of generalized community health nurse experience or equivalent
- Must possess a valid Oregon Driver's License
- Have basic computer skills

Desired Qualifications:

- Knowledge of principles, concepts, theories, and techniques of public/community health nursing and teaching and learning
- Ability to identify, assess, analyze, and evaluate medical data and information utilizing standard nursing principles
- Ability to independently plan, coordinate, and manage work
- Experience and ability to work well with diverse groups of people from varying age groups and socioeconomic backgrounds, sometimes in stressful situations, in a manner that displays professionalism, tact, diplomacy, and good judgment.

Successful Candidate must:

- ◆ Submit to and pass a urinalysis drug test.
- ◆ Agree to a criminal background check.
- ◆ Sign Confidentiality Clause.

Please submit application along with resumes to along with verification of Licensure:

Burns Paiute Tribe, Human Resource Department
100 Pasigo St.
Burns, OR 97720
541-573-8013

Community Health Nurse - Full Time

Number of Positions: 1
Location: Burns, Oregon – Burns Paiute Reservation
Open: April 4, 2016
Closes: Open until filled
Starting Date: To be determined
Supervisor: Health Services Director
Salary: DOE

Position Summary: Under the supervision of the Health Services Director, the Community Health Nurse is an integral part of the Burns Paiute Tribe health program with primary emphasis in providing direct health care, prevention education, and maintaining quality health standards for the tribal community.

Duties and Responsibilities:

1. Assess patient care using reasoning and decision making skills. Communicate clearly with patients and other health care professionals using spoken and/or written words
2. Provide nursing care through home visits or at the health center on a daily basis
3. Promote health education/prevention by presenting to individuals or groups
4. Coordinates patient care with other health professionals
5. Analyze, interpret, and initiate patient medical data on the patient care component encounter form
6. Provide follow up on patient treatment, recovery, and doctors orders
7. Coordinate activities relating to the weekly tribal health clinic
8. Assists the medical provider during clinic times
9. Maintains the tribal immunization program
10. Operates the Resource Patient Management System (RPMS) to enter patient data
11. Prepares program reports and program documentation as needed or requested
12. Ability and the knowledge of the importance of maintaining **strict confidentiality of all records and information pertinent to the nature of the work.**
13. Must maintain strict confidentiality of medical information and adhere to HIPAA and Privacy Act requirements.
14. Knowledge of community and public service providers
15. Works irregular hours when needed
16. Able to lift and bend when caring for patients in the office or on a home visit.
17. Willing to be trained as a SANE (Sexual Assault Nurse Examiner)
18. **Perform other duties as assigned**

Required Qualifications:

- Must be a registered nurse with the State of Oregon and have an active, unrestricted license at the time of hire.
- Prefer a minimum of Bachelor of Science Nursing (BSN) degree
- Minimum of one year of hospital experience or equivalent
- One year of generalized community health nurse experience or equivalent
- Must possess a valid Oregon Driver's License
- Have basic computer skills

Desired Qualifications:

- Knowledge of principles, concepts, theories, and techniques of public/community health nursing and teaching and learning
- Ability to identify, assess, analyze, and evaluate medical data and information utilizing standard nursing principles
- Ability to independently plan, coordinate, and manage work
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Burns Paiute Tribe, Human Resource Department
100 Pasigo St.
Burns, OR 97720
541-573-8013

BURNS PAIUTE TRIBE

Job Announcement

Job Title: Tribal Research Technicians (3)
Department: Culture & Heritage
Reports to: Culture & Heritage Director
FLSA Status: On-call/Seasonal
Opens: April 26th, 2016
Closes: Open until filled
Salary: Commensurate to G 4/5/7 DOE

This Candidate must pass a pre-employment drug screen and Criminal and Character Background Check.

SUMMARY OF MAJOR FUNCTION

Assists in anthropological field work, literature searches, and subsequent report writing related to assigned project areas and topics. Uses knowledge and experience gained in the workplace of cultural anthropological methods, and applies that knowledge and training in every day work assignments. Works closely with the Project Lead to effectively complete assigned tasks. Assists in the performance of documenting office, home, and in-field interviews related to research subject locations. Assists the project lead in collaborating with Burns Paiute tribal community members to document oral history and tradition, as well as further document important historical to present day tribal practices.

DUTIES AND RESPONSIBILITIES

1. Assists with interviews of tribal community members related to their knowledge and understanding of specific project areas and locations.
2. Maintain strict confidentiality in regard to information gathered during research projects, cultural site locations, etc.
3. Assists in maintaining a systematic process for obtaining data related to specific project areas and locations.
4. Works efficiently to assist the Project Lead in gathering, synthesizing, interpreting, and reporting research related findings in a written format.
5. Carries out specific assigned work tasks that support the overall research objectives.
6. Assists in the coordination of interviews, field trips, and project meeting schedules as assigned by the Project Lead.
7. Provides regular progress updates of assigned tasks to the project lead.
8. Assist in preparing updates of project activities to present to the Cultural Advisory Committee, and the Tribal Council as requested.
9. As needed, performs general office support to others in the Culture & Heritage Department including such tasks as letter writing, mailings, processing meeting minutes, correspondence to Culture & Heritage Project participants, etc.
10. Other duties as assigned.

The above statements reflect the general duties considered necessary to describe the principal functions of the job as identified and shall not be considered as a detailed description of all the work requirements that may be inherent in the job. Other duties may be assigned.

MINIMUM QUALIFICATIONS

- A. High school diploma or GED required (or will obtain diploma/GED within 3 months of employment).
- B. Ability to work effectively with tribal community members (demonstrated experience preferred).
- C. Possess a working understanding of Indigenous Great Basin cultures, and the ability to assist in the incorporation of those cultural norms into research methods and practice.
- D. High energy individual with the ability to provide assistance and support to collaborative anthropological research projects working on assigned tasks with minimal supervision.
- E. Introductory knowledge of the Microsoft Office Suite programs (GIS experience also a plus).
- F. Experience with or ability to quickly learn effective use of digital recorders, digital cameras, etc.).
- G. Ability to communicate effectively, both orally and in writing.
- H. Ability to assist the Project Lead in best practices for collaborative research in the Burns Paiute Tribal Community.
- I. Ability to learn quickly and employ all aspects of cultural anthropological inquiry pertinent to assigned research projects including manipulating digital media, transcription, and research report writing.
- J. Valid Oregon Driver's License required (or will obtain within 30-days of employment).

INDIAN PREFERENCE

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of qualified Indian applicants, all applicants not entitled to or who fail to claim Indian preference, will receive consideration without regards to race, color, sex, politics, age, religion, or national origin.

HOW TO APPLY: Applications are available on our website: Burns Paiute Tribe or picked up at 100 Pasigo Street, Burns, OR 97720 Monday - Friday 8-5pm.

Return completed Burns Paiute Indian Tribe Application Curriculum vitae or Resume, college transcripts (if applicable), and a research paper writing sample (4 page minimum) to:

Human Resources Director
100 Pasigo Street
Burns, OR 97720

Telephone: 541-573-8013
Fax: 541-573-2323
Kerry.opie@burnspaiute-nsn.gov



STATE OF OREGON
invites applications for the position of:
**Transportation Maintenance
Specialist 2 -Juntura**

JOB CODE: ODOT16-0827oc
OPENING DATE/TIME: 03/30/16 12:00 AM
CLOSING DATE/TIME: Continuous
SALARY: \$2,797.00 - \$4,033.00 Monthly
JOB TYPE: Limited Duration
LOCATION: Juntura, Oregon
AGENCY: Transportation-Highway
DESCRIPTION:



Oregon Department of Transportation

ODOT16-0827oc – Juntura

This is a Limited Duration appointment that is expected to last 18 to 24 months from the hire date with a possible extension. Limited Duration appointments are regular status, benefits eligible, with a designated maximum length of service. This position could become permanent pending budgetary approval.

This recruitment is open until filled; your immediate response is requested as this recruitment may close at any time after a sufficient number of qualified candidates have applied. Initial screening will begin on April 21, 2016; additional screenings may occur thereafter until the position is filled.

The Oregon Department of Transportation (ODOT) works to provide a safe, efficient transportation system that supports economic opportunity and livable communities for Oregonians.

This position is with the Department of Transportation, Region 5, District 14, Maintenance office in Juntura, Oregon. Region 5 is charged with the safe and effective construction, operation, and maintenance of US and State Highways from the Washington border to the California/Nevada border and from approximately milepost 150 just west of Boardman to the Idaho border

The Transportation Maintenance Specialist functions as a member of a maintenance crew and performs any required manual labor or equipment operation necessary to maintain, repair and/or reconstruct roadway/highway, freeway, bridges and/or rest area facilities.

The goal of this recruitment is to fill this position at a Transportation Maintenance Specialist 2 level. However, we encourage candidates who meet the minimum qualifications for a Transportation Maintenance Specialist 1 (\$2576 - \$3660/month) to apply, as we may consider under-filling the position until the selected candidate meets the minimum qualifications for a Transportation Maintenance Specialist 2. Underfill training will not exceed two years.



STATE OF OREGON
invites applications for the position of:

Summer Maintenance Temp Worker

JOB CODE:	ODOT16-1024oc
OPENING DATE/TIME:	03/28/16 12:00 AM
CLOSING DATE/TIME:	Continuous
SALARY:	\$12.40 - \$16.96 Hourly
JOB TYPE:	Temporary
LOCATION:	Jordan Valley, Oregon
AGENCY:	Transportation-Highway
DESCRIPTION:	



ODOT16-1024oc
Summer Maintenance Temp Worker
Jordan Valley/Basque

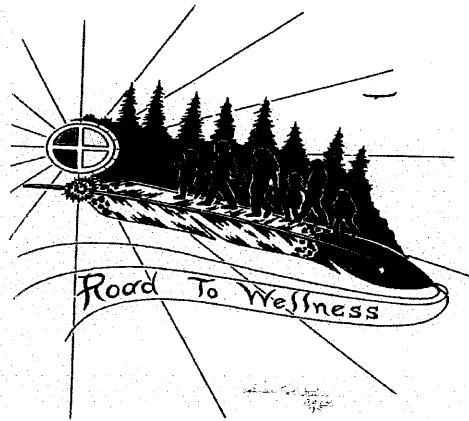
Job Overview:

Come assist ODOT maintenance crews as a summer maintenance temp worker in beautiful Jordan Valley! We are currently accepting applications for this great opportunity to gain valuable experience and learn about ODOT maintenance. Apply here to join our team!

We are accepting applications from individuals who are at least 18 years of age, are hardworking, and have a valid driver's license. There are 2 summer positions available. Positions will last 4 months.

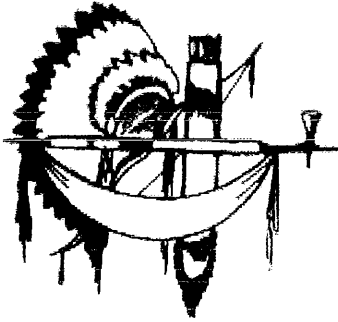
We invite members of all diverse communities to join our workforce as we endeavor to best serve Oregonians from every background. ODOT values diversity and inclusion because they are good for Oregon. We believe that by welcoming differences, encouraging new ideas and views, listening to and learning from each other, and providing opportunities for professional enrichment we are better able to serve those around us. We thank you for considering this employment opportunity.

- This position is not represented by a union (Non-Union).
- Must have and maintain a valid driver's license and an acceptable driving record.



- **What:** Coalition Meeting for SPF
(Strategic Prevention Framework)
- **When:** May 4th @ NOON with lunch
Provided
- **Where:** Gathering Center

Reviewing Data that has been collected



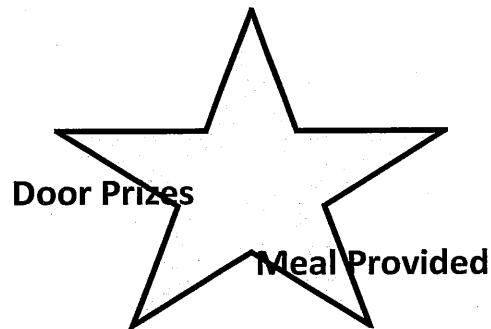
Mental Health First Aid Training

Have you ever wanted to be able to help someone with mental health issues? Have you ever wanted to know what the warning signs might look like? Don't miss out on this exciting opportunity with Brooke Nyman to be certified to help a member of the community, a friend, a family member with their mental health.

When—May 4th and 5th, 2016

Where—The Gathering Center

Time—5:00—9:00 PM



- Must be present both days to receive certification
- Free for Tribal members and staff
- Sign up is available at the Wadatika Health Center

Contact Jeremy Thomas—Mental Health Coordinator
for more information. 541-573-8046



Men's Group

Fishing Trip

Cutting wood for Elders

[illegible]

ATTENTION!

BURNS PAIUTE TRIBAL REGISTERED VOTERS!

The Election Board is in the process of getting ready
for the August 2016 Elections!

We are asking that you please update your address
if it has changed within the last 5 years.

There is a possibility that we will conducting
elections by mail this year.

CALL THE TRIBAL ADMINISTRATION OFFICE AT
541-573-2088, OR EMAIL BEVERLY BEERS AT
beverly.beers@burnspaiute-nsn.gov

Voter Registration List

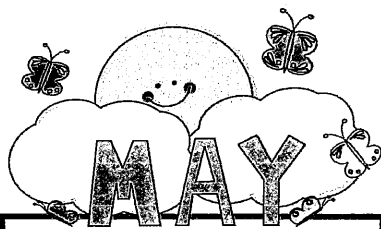
Burns Paiute Tribe

1	Adams, Chester Dean	31	Hawley, Derek
2	Aspass, Joanne	32	Hawley, Eric
3	Barney, Ernest	33	Hawley, Paulette
4	Barney, Shayla	34	Hawley, Sara
5	Beers, Andrew	35	Holliday, Bucki
6	Beers, Beverly	36	Hoodie, DeWayne
7	Beers, Rena	37	Hoodie, Lyle
8	Caponetto, Elisha	38	Hoodie, Marica
9	Cook, Sean	39	Hoodie, Maureen
10	Cress, Tippy Teeman	40	Hoodie, Tyrone
11	Deboard, Anna	41	Jim, Michael
12	De La Rosa, Deborah	42	Johnson, David
13	De La Rosa, Devree	43	Johnson, Wanda
14	De La Rosa, Jose Jr.	44	Kennedy, Aaron
15	Dick, Cecil	45	Kennedy, Chandell
16	Dick, Dayna	46	Kennedy, Christopher
17	Dick, Kenton	47	Kennedy, Keith
18	Dick, Leland	48	Kennedy, Jarvis
19	Dick, Lindsey	49	Kennedy, Laura
20	Dick, Sonya	50	Kennedy, Roxanne
21	Garcia, Krystal	51	Kennedy, Nathan
22	Garcia, Shakina	52	Kennedy, Taylor
23	Garcia, Sheena	53	Kennedy, Tracy
24	Garcia, Stephen	54	Kennedy, Vernon
25	GhostDog, Sarah	55	Lewis, Randall
26	GhostDog, Thomas	56	Lewis, Ruth
27	Gonzalez, Vanessa	57	Lewis, Vincent
28	Hainline, Lee	58	Melvin, Cheryl
29	Hawley, Betty	59	Miller, Phyllis

30	Hawley, Betty Lou	60	Norris, Rhiannon
61	Peck, Myra	94	Teeman, Hattie
62	Proctor, Cynthia	95	Teeman, Justin
63	Proctor, Rebecca	96	Teeman, LeAnne
64	Richards, Dawnida	97	Teeman, Lonnie
65	Richards, Jody	98	Teeman, Martha
66	Richards, Shelley	99	Teeman, Nora
67	Richards, Todd	100	Teeman, Twila
68	Rodrique, Charlotte	101	Teton, Lanada
69	Sam, Avery	102	Teton, Maria
70	Sam, Brenda	103	Todd, Elisa
71	Sam, Brett	104	Townsend, Fredrick
72	Sam, Clifford	105	Underwood, Caroline
73	Sam, Desiree	106	Zacarias, Adelita
74	Sam, Donna	107	Zacarias, Bernardo
75	Sam, Garrett	108	Zacarias, Christina
76	Sam, Jane	109	Zacarias, Darlene
77	Sam, Mariah	110	Zacarias, Derek
78	Sam, Selena	111	Zacarias, Dorene
79	Samor, Lucas	112	Zacarias, Florentino
80	Serna, Karen	113	Zacarias, Latoya
81	SkunkCap, JoEllen	114	Zacarias, Isac
82	Smartt, Angela	115	Zacarias, Marcus
83	Snapp, Rachel	116	Zacarias, Manuel
84	Snapp, Yolonda	117	Zacarias, Margarita
85	Soucie, Charisse	118	Zacarias, Nastassia
86	Soucie, Kristeny		
87	Soucie, Timothy		
88	Teeman, Bernadette		
89	Teeman, Bridget		
90	Teeman, Carla		
91	Teeman, David		

- 92 Teeman, Diane
- 93 Teeman, Ernest

After School Program @ Tu-Wa-Kii-Nobi 5-18yrs



Reminder to Middle School Kids there is tutoring at the high school after school. Call Rhonda or Marissa if you need a ride.

Lets support the kids playing Baseball, Track and Lacrosse

May 21st is the Salmon bake- at Bend COCC we need a list of people adults and Kids to committee to attend. We will be working on getting this planned. TBA

Tu-Wa-Kii-Nobi Staff

Main # 541-573-1573

After School Program-

Elise Adams—Youth Services

Coordinator

541-573-1572-

Andrea Herrera

Youth Services Coordinator Assistant

Rhonda Holtby- Parent/Educ. Coordinator

541-413-0448

Fred Peiray- Tutor 541-589-2933

Marissa/ Spencer Jones-Tutors

(775)770-4539

Monday May 2nd

4:00-4:30-Tutor/Reading for 20 Min

4:30-5:00-Free Time-take kids home

Tuesday May 3rd

4:00-4:30- Tutor/Reading for 20 Min.

4:30-5:00-Free Time-take kids home

Wednesday May 4th

4:00-4:30- Tutor/Reading for 20 Min.

4:30-5:00—Free time-take kids home

Thursday May 5th

4:00-4:30- Tutor/Reading for 20 Min.

4:30-WE will have CPR for Kids W/Nurse Melanie and parents welcome to attend.

Friday May 6th

10:00-10:30-Free Time

10:30-11:30-Ms. Lisa- Reading/Craft

11:30-12:00-Clean Up

1:00-2:00-Prevention Hour-Teresa/Selena

2:00-3:30-Pow-Wow Club at gathering center everyone welcome to come practice your moves.

3:30-4:00-free time-

4:00-Clean-up-take kids home.

Thank you to Teresa and her crew for helping out at Tu-Wa-Kii Nobi with lessons on Stop Bullying and Safe Homes. We appreciate all you do for us.

Any Questions Call Tu-Wa-Kii-Nobi (541)-573-1573



BPT DOMESTIC VIOLENCE SEXUAL ASSAULT PROGRAM

A Mother's Kinaalda Prayer

The child, a sacred being whom we have been entrusted with now herself is Changing Woman

The years of my journey on Earth Mother to nurture her, she now begins as a woman as I speak to the

Holy Ones, I am centered my thoughts are focused, well organized, good thoughts for her coming of age as

She welcomes the change in her body, mind and spirit as she evolves into a flower of blossom for the world to witness, behold, and honor, she will carry her clanship into eternity

Be it her essence as she glories in her yearning in her being, as she begins to see the universe in a different light, she walks lightly and gentle as not to disturb the beauty of life, the kindred spirit she feels for her relatives of all walks, the creatures....

Now at this time, she feels the core of who she is, the spirit of the fire, the spirit of the water, the spirit of the air, and she is the heartbeat of the Mother Earth, they are one

We join her to embrace ourselves she has always belonged, not to us, but to the Way of Life, She is blessed by the ancestral spirits, the chants have beckon them

And someday, she will be prepared and when she is ready, in maturation, she, too, will bring forth sacred beings to cherish She will continue the Way of Life. Shea Good Luck

May 2, 2016

Teresa Cowing, DVDA Coordinator

541-573-8053 or 541-413-0216

Phyllis Miller, DVSA Cultural Coordinator

541-573-8004

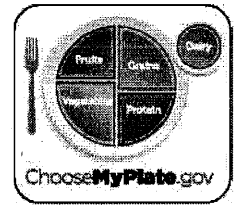
Selena Dobson, DVSA Outreach Coordinator

541-573-8006



**10
tips**
*Nutrition
Education Series*

MyPlate snack tips for parents



10 tips for healthy snacking

Snacks can help children get the nutrients needed to grow and maintain a healthy weight.

Prepare single-serving snacks for younger children to help them get just enough to satisfy their hunger. Let older kids make their own snacks by keeping healthy foods in the kitchen. Visit ChooseMyPlate.gov to help you and your kids select a satisfying snack.

1 save time by slicing veggies

Store sliced vegetables in the refrigerator and serve with dips like hummus or low-calorie dressing. Top half a whole-wheat English muffin with spaghetti sauce, chopped vegetables, and low-fat shredded mozzarella and melt in the microwave.

2 mix it up

For older school-age kids, mix dried fruit, unsalted nuts, and popcorn in a snack-size bag for a quick trail mix. Blend plain fat-free or low-fat yogurt with 100% fruit juice and frozen peaches for a tasty smoothie.

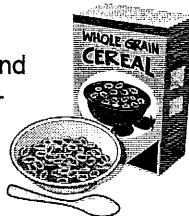


3 grab a glass of milk

A cup of low-fat or fat-free milk or milk alternative (soy milk) is an easy way to drink a healthy snack.

4 go for great whole grains

Offer whole-wheat breads, popcorn, and whole-oat cereals that are high in fiber and low in added sugars, saturated fat, and sodium. Limit refined-grain products such as snack bars, cakes, and sweetened cereals.



5 nibble on protein foods

Choose lean protein foods such as low-sodium deli meats or unsalted nuts. Wrap sliced, low-sodium deli turkey around an apple wedge. Store hard-cooked (boiled) eggs in the refrigerator for kids to enjoy any time.

6 keep an eye on the size

Snacks shouldn't replace a meal, so look for ways to help your kids understand how much is enough. Store snack-size bags in the cupboard and use them to control serving sizes.

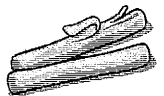
7 fruits are quick and easy

Fresh, frozen, dried, or canned fruits can be easy "grab-and-go" options that need little preparation. Offer whole fruit and limit the amount of 100% juice served.



8 consider convenience

A single-serving container of low-fat or fat-free yogurt or individually wrapped string cheese can be just enough for an after-school snack.



9 swap out the sugar

Keep healthier foods handy so kids avoid cookies, pastries, or candies between meals. Add seltzer water to a ½ cup of 100% fruit juice instead of offering soda.

10 prepare homemade goodies

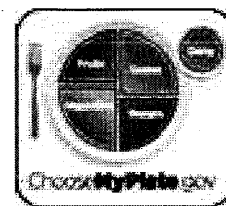
For homemade sweets, add dried fruits like apricots or raisins and reduce the amount of sugar in the recipe. Adjust recipes that include fats like butter or shortening by using unsweetened applesauce or prune puree for half the amount of fat.



United States Department of Agriculture

**10
tips**
*Nutrition
Education Series*

add more vegetables to your day



10 tips to help you eat more vegetables

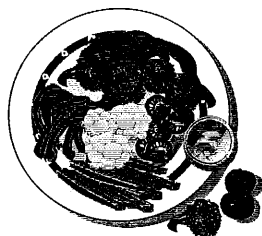
It's easy to eat more vegetables! Eating vegetables is important because they provide vitamins and minerals and most are low in calories. To fit more vegetables in your meals, we're encouraging them as snacks as well, not just meals.

1 discover fast ways to cook

Cook fresh or frozen vegetables in the microwave for a quick-and-easy dish to add to any meal. Steam green beans, carrots, or broccoli in a bowl with a small amount of water in the microwave for a quick side dish.

2 be ahead of the game

Cut up a batch of bell peppers, carrots, or broccoli. Pre-package them to use when time is limited. You can enjoy them on a salad, with a hummus dip, or in a veggie wrap.



3 choose vegetables rich in color

Brighten your plate with vegetables that are red, orange, or dark green. They are full of vitamins and minerals. Try acorn squash, cherry tomatoes, sweet potatoes, or collard greens. They not only taste great but also are good for you, too.

4 check the freezer aisle

Frozen vegetables are quick and easy to use and are just as nutritious as fresh veggies. Try adding frozen vegetables, such as corn, peas, green beans, or spinach to your favorite dish. Look for frozen vegetables without added sauces, gravies, butter, or cream.

5 stock up on veggies

Canned vegetables are a great addition to any meal, so keep on hand canned tomatoes, kidney beans, garbanzo beans, mushrooms, and beets. Select those labeled as "reduced sodium," "low sodium," or "no salt added."



6 make your garden salad glow with color

Brighten your salad by using colorful vegetables such as black beans, sliced red bell peppers, shredded radishes, chopped red cabbage, carrots, or watercress. Your salad will not only look good but taste good, too.



7 sip on some vegetable soup

Heat it and eat it. Try tomato, butternut squash, or garden vegetable soup. Look for reduced- or low-sodium soups. Make your own soups with a low-sodium broth and your favorite vegetables.

8 while you're out

If dinner is away from home, no need to worry. When ordering, ask for an extra side of vegetables or side salad instead of the typical fried side dish. Ask for toppings and dressings on the side.

9 savor the flavor of seasonal vegetables

Buy vegetables that are in season for maximum flavor at a lower cost. Check your local supermarket specials for the best-in-season buys. Or visit your local farmer's market.



10 try something new

Choose a new vegetable that you've never tried before. Find recipes online at www.WhatsCooking.fns.usda.gov.

Lawrence "Schmoo" Tufti

Passed May 1, 2016

May 2, 2016 12 noon Depart Autumn Funeral Home

2 pm Dressing Agency Longhouse

Overnight services – All Denominations

May 3, 2016 7 am Military Burial - Agency Cemetery

BPT 2016 Temporary Fishing Code for Chinook Salmon in the Upper Malheur River from May 1-August 15, 2016

Open waters: The Upper Malheur River from the Bluebucket Creek confluence upstream to the headwaters of McCoy Creek, Lake Creek, Big Creek and Bosonberg Creek.

- Fishing with traditional methods North of the 16 road is prohibited. This is to protect native fish.
- Enrolled Burns Paiute Tribe members may fish with contemporary hook and line North of the 16 road (see below for definition of traditional methods).
- Enrolled Burns Paiute Tribe members may fish for salmon using traditional methods **OR** hook and line anywhere south of the 16 road to the lower boundary at the Bluebucket Creek confluence.

Restrictions: This fishery is occurring in partnership between the Burns Paiute Tribe and the Oregon Department of Fish and Wildlife (ODFW). Therefore, the fishery is open to both tribal members and to members of the public. Members of the public must follow current ODFW regulations.

The regulations set forward here apply to enrolled members of the Burns Paiute Tribe.

- Burns Paiute Tribal members must have valid tribal enrollment in order to participate in the tribal portion of this fishery. Tribal members must be prepared to show their tribal ID card, if requested by enforcement.
- Burns Paiute Tribal members do not need an ODFW license to fish for spring Chinook salmon.
- All salmon harvested by Burns Paiute Tribal members during this fishery shall be used solely for subsistence and cultural purposes and may not be sold.
- Only enrolled members of the Burns Paiute Tribe are permitted to fish on tribal Logan Valley property unless explicit written permission to a non-tribal person is otherwise granted.
- All fish other than spring Chinook salmon must be released immediately if captured by traditional methods. Burns Paiute Tribal members who wish to harvest other species must have a valid ODFW fishing license, and follow the current ODFW regulations.

Not Allowable Gear/Tackle:

- It is prohibited to leave gear unattended.
- The possession or use of any live bait is prohibited (including worms & chumming bait);
- Firearms, bows or any other gear not commonly used in angling;
- Gill-nets;
- Fixed gear that blocks the width of the stream.

Gear/Tackle allowed:

- Traditional methods: spear fishing, net fishing, basket weirs.

- Contemporary methods: Hook and line as defined by current ODFW regulations.

Season: May 1-August 15.

Fishing hours: Fishing may occur one hour before sunrise to one hour after sunset. When fishing for other species current ODFW regulations apply.

Daily Bag Limit: For Burns Paiute Tribe members, the daily bag limit is 4 spring Chinook salmon per person. One fisherman per party may capture the daily limit equivalent for the present party. For example, if the party size is 3, one fisherman may capture a total of 12 (3 persons x 4 fish per day) for the party. However, everyone in the party must have a tribal identification card and be present on site at the time of harvest.

Reporting Requirements: Each individual **must** report the correct total of each day's harvest of salmon to the Burns Paiute Natural Resources Department. Tracking harvest will allow staff to facilitate this opportunity in the future. Burns Paiute Tribal Members must also report any mortality or injury to other species (such as trout).

Available Sponsorships

Golden Age Traditional

Men's: 1st \$300, 2nd \$200, 3rd \$100
Women's: 1st \$300, 2nd \$200, 3rd \$100

Traditional

Men's: 1st \$300, 2nd \$200, 3rd \$100
Women's: 1st \$300, 2nd \$200, 3rd \$100

Fancy

Men's: 1st \$300, 2nd \$200, 3rd \$100
Women's: 1st \$300, 2nd \$200, 3rd \$100

Men's Grass

1st \$300, 2nd \$200, 3rd \$100

Women's Jingle

1st \$300, 2nd \$200, 3rd \$100

Teens & Junior Boys

Traditional: 1st \$150, 2nd \$100, 3rd \$50
Fancy: 1st \$150, 2nd \$100, 3rd \$50
Grass: 1st \$150, 2nd \$100, 3rd \$50

Teens and Junior Girls

Traditional: 1st \$150, 2nd \$100, 3rd \$50
Fancy: 1st \$150, 2nd \$100, 3rd \$50
Jingle: 1st \$150, 2nd \$100, 3rd \$50

Graduation Pendletons

\$800

*Sponsors are welcome to sponsor an entire dance or mens/womens competition or individual prizes



Contact us!

Native American Student Union
EMU South
1228 University of Oregon
Eugene, OR 97403-1228

Mother's Day Powwow

Date: May 6th- May 7th, 2016

Where: MacArthur Court,
University of Oregon

SAVE THE DATE!

Community Salmon Bake
Sunday, May 8th, 2016
Many Nations Longhouse
1630 Columbia Street, Eugene OR



Native American Student Union

EMU South | 1228 University of Oregon | Eugene, OR 97403-1228
asuonasu@uoregon.edu |



Dear Burns Paiute Tribe,

The Native American Student Union will be holding our 48th Annual Mother's Day Powwow on May 6th and May 7th, 2016 at MacArthur Court at the University of Oregon. Our community Salmon Bake will also be Sunday May 8th, 2016 at the Many Nations Longhouse located at 1630 Colombia Street in Eugene. All events are free and open to the public and we encourage everyone to attend.

As you may know this is our biggest and most important event that we fundraise and plan year-round to honor our University of Oregon graduates and our mothers on Mother's Day. This event is important to students because traditional Native American powwows give the community an opportunity to gather and celebrate Native American culture.

Every year we fundraise over \$10,000 just to pay for expenses such as: food, advertising, space, lodging, apparel, and Mother's Day gifts. This total does not take into account the money that we fundraise to provide Pendleton blankets to our graduating student members and our dancer categories.

Last year we were able to give away nearly \$5000 for dancer competition and participation thanks to our donors. This year we hope to raise even more so we can include Teen and Junior categories in the Powwow. We would like to ask sponsors to support the powwow dances: Golden Age; Traditional; Fancy; Men's Grass; Women's Jingle; and finally the Teens and Junior Categories (see attached sheet and brochure for category breakdowns and prize money).

NASU needs your help to fundraise at least \$8,000 cash to sponsor all of our dancer competitions. Can you give a donation of up to \$300 dollars to help us meet our goal? We are also seeking local business gift cards or raffle items for our auction. Is your business able to contribute to this auction? In return for donations, your gift is tax-deductible and NASU will include your name or logo in all of our programs, flyers and promotional materials. Sponsors will also be recognized during the event for making the 48th Mother's Day Powwow a success. Last year, we had more than one thousand people in attendance to reach out to about your sponsorship. Help us make this year an even grander experience for your advertisement.

Please make checks out to Eva Murtaugh, the fundraising chair for this year, by May 5th, 2016. The Mother's Day Powwow honors our cultural heritage and celebrates the mothers in our community. Thank you for your support of Native cultures and traditions!

*Please note, category sponsorships cannot be used with department funds (state funds) or other student I-fee funds. Category sponsorship comes from individuals giving money from their own pocket and check books. Should you have any questions, please contact us at asuonasu@uoregon.edu.

Thank you for giving generously,

Eva Murtaugh

Cholena Wright

Miakah Nix

Mary Johnson

~ MOTHERS DAY REVIVAL *~*

WARM SPRINGS FULL GOSPEL CHURCH INVITES
EVERYONE TO COME AND RECEIVE WHAT **GOD**
INTENDED FOR YOU. BLESSINGS, LOVE, JOY, PEACE,
& A FUTURE THAT PROMISES EVERLASTING LIFE.

WHEN: MAY 6TH, 7TH, 8TH, 2016

NIGHTLY SERVICES BEGIN @ 7:00 PM.

SPEAKER: PROPHETIST CANDI TOWNSEN

FROM TEMPE ARIZONA



PASTOR ONTE LUMPMOUTH (541)-553-2553

SECRETARY MICHELLE HOLLIDAY (541)-460-9280

4/5/2016

DEPARTMENT OF THE INTERIOR Mail - Summer 2016 Will Writing, Estate Planning Project



Jackson, Charles <charles_jackson@ost.doi.gov>

Summer 2016 Will Writing, Estate Planning Project

1 message

Jackson, Charles <charles_jackson@ost.doi.gov>

Tue, Apr 5, 2016 at 10:18 AM

To: "Beverly A. Beers" <Beverly.Beers@burnspaiute-nsn.gov>

Cc: "(Rod049@yahoo.com)" <Rod049@yahoo.com>, Kenton Dick <kenton.dick@burnspaiute-nsn.gov>

Bev - You will receive by mail later this week a signup sheet for this summer's Project. Please put a notice in the BPT newsletter that folks can signup at the BPT Admin Bldg using this sheet. Please remind everyone that we need a current mailing address and a good phone contact #. Otherwise we may not be able to coordinate an appointment with the law student.

We need at least 6 individuals to signup to schedule appointments at Burns. Call me mid-June and give me a count at that time.

We will try to schedule the law student's visit to Burns around the first full week of July 2016.

Let me know if you have any questions. Thank you.

—

VBR

Charles V Jackson

Fiduciary Trust Officer, U.S. Department of the Interior, Office of the Special Trustee

Field Ops – NW Region, Warm Springs Agency

P.O. Box 1239 (Mailing), 1233 Veteran's Street (Physical), Warm Springs OR 97761-1239

Ofc 541.553.2409; Fax 541.553.9113; Cell 541.325.1020; Email: Charles_Jackson@ost.doi.gov

PLEASE SIGN UP AT THE ADMINISTRATION OFFICE

Harney County Veterinary Clinic's



Annual Vaccination Clinic

At the Clinic → 1050 Crane Blvd., Burns

THURSDAY, MAY 5th, 2016

8:00 – 5:30pm

50% OFF WELL ANIMAL EXAMS

WITH ALL VACCINATIONS

ALL DOG AND CAT VACCINATIONS ARE DISCOUNTED

FREE ADMINISTRATION WITH PURCHASE OF

ANY EQUINE VACCINE

PAYMENT IS REQUIRED AT TIME OF SERVICE.

Dogs and Cats must be leashed or in carriers.

Call us for more information at (541)573-6450



Strong as One. Stronger Together.

Get Involved in SAMHSA's National Prevention Week 2016!

Beginning Sunday, May 15
through Saturday, May 21,
Join in and prevent mental
and substance use disorders.

NPW@samhsa.hhs.gov
www.samhsa.gov/prevention-week

2016 Daily Health Themes

Monday, May 16
Prevention of Tobacco Use

Tuesday, May 17
**Prevention of Underage Drinking
& Alcohol Misuse**

Wednesday, May 18
**Prevention of Prescription
& Opioid Drug Misuse**

Thursday, May 19
**Prevention of Illicit Drug Use
& Youth Marijuana Use**

Friday, May 20
Prevention of Suicide

Saturday, May 21
Promotion of Mental Health & Wellness



national prevention week



GROUP TWO

Kids Club of Harney County



Outdoor Camp Day #1 -

Date: May 20, 2016 Location: Reservation

Who: Tribe:

Objectives: Introduce kids to a variety of ways that the Tribe actively manages and studies natural resources

Time	Activity	Description	Supplies/ Materials	Teachers/Leaders
11:00 am	Meet at Middle School	Check-in, all paperwork completed and turned in Organize students into teams with team leader		Sarah Chelstrom/ Kids Club staff Katie Cawood
11:30 am -12:15 am	Introduction to Tribal Land Management and Historic Use	Tribal Chair presentation on Paiute History/Current management practices		Charlotte Rodrique
12:15 -1:15pm	Lunch			
1:15- 2:00 pm	Fisheries Presentation	Fish: How we catch them and what they look like. Activity: How many fish are there really??? Using candy as our experimental population. We will conduct a mark and recapture study to determine how pieces of candy there are. Prizes for the best guessers!	Different colored beans/candy for Activity	Kris Crowley Brandon Haslick Erica Maltz
2:00-2:15 pm	Break/snack			
2:15 -3:00 pm	Wildlife Presentation	Plant and Critter Identification and how we manage them Activity: Find and Track the Sage Grouse! We will hide a sage grouse GPS collar and have the kids locate it using a tracking antenna	Sage Grouse Collar and Tracking Antenna	Ben Cate Jason Kesling
3:00-3:45 pm	Environmental Presentation	Everybody Needs Clean Water. Activity: How clean is that water? Learn methods we use to take water samples from the Silvies River.	Water quality kit	Jason Fenton
4:00-4:30 pm	Travel Back to Middle School			

GROUP TWO

Kids Club of Harney County



Outdoor Camp Day #2 =

Date: May 21, 2016 Location: Logan Valley

Who: Tribe

Objectives: Give kids hands on experiences to expose them to what a day in the life of a fish or wildlife biologist at the Tribe is like.

Time	Activity	Description	Supplies/ Materials	Teachers/Leaders
8:00 am	Meet at Kids Club	Check-in, all paperwork completed and turned in Organize students into teams with team leader	Bring Rubber boots or waders and work gloves if you have them!	Sarah Chelstrom/ Kids Club staff Katie Cawood Jason Fenton
8:15 am – 930 am	Travel To Logan Valley			
9:30-10:00 am	Divide into groups	Go over rules and expectations		Kris Crowley Brandon Haslick Ben Cate
10:00-12:00 am	Group Activities Round 1	<p>1) Riparian Restoration: What plants help the river? Tour some of the sites that the Tribe has done plantings in years past. Learn to identify the types of plants and what makes them important to the ecosystem.</p> <p>2) Amphibians- The natural transformers. Check out some pre-captured amphibians from egg masses, to tadpoles, to adults. Learn about what each life stage needs and the habitat where they thrive.</p> <p>3) Electrofishing- A Shocking way to catch fish. Learn how we would set up a site for sampling. Take data on stream characteristics such as temperature and clarity. Set up live wells in the stream to keep the fish. Finally, we will use the electrofisher to sample a small stream section where we will net the fish and put them in live wells until the afternoon.</p>	<p>1) Work gloves</p> <p>2) Water proof boots/waders, Jars with captured amphibians at different stages</p> <p>3) Rubber gloves, nets, buckets, live well, aerator, measure board, scissors, vials, waders/water proof boots, and thermometer.</p>	Kris Crowley Brandon Haslick Ben Cate
12:00 -1:00pm	Lunch			
1:00- 3:00 pm	Group Activities Round 2	<p>1) Riparian Restoration: leave a good mark on the stream bank. We will be getting our hands dirty by planting some native</p>	<p>1) Work gloves</p> <p>2) Water proof boots/waders, Jars with</p>	Kris Crowley Brandon Haslick Ben Cate

GROUP TWO

plants along the stream bank. This is an activity that will improve the stream for years to come.

- 2) **Amphibians- Search and Capture.** We will take what we learned from the first session and go out and look for the various life stages in the wet meadows and streams. We will take size and life stage data on the amphibians that we find.
- 3) **Electrofishing- Taking measurements.** We will take biological data on the fish we captured in the first session such as species identification, length, and weight. We will also take fin clip samples for DNA and talk about the different tags that biologist use to keep track of fish.

captured amphibians at different stages

- 3) Rubber gloves, nets, buckets, live well, aerator, measure board, scissors, vials, waders/water proof boots, thermometer

3:00-4:30 pm

Travel
Back to
Kids Club



Kid's Club Outdoor Camp

PO Box 1035, 267 S. Egan Ave- Burns, OR 97220- 541-573-7036

The Kids Club of Harney County is proud and excited to announce we will be hosting an Outdoor Camp! The Burns Paiute Tribe will be hosting two days May 20th-21st. Registration is open to 5th-8th grade tribal youth at **no cost** for these days. Please fill out the Registration form below to register by **May 6th**. Our priority is hands on, non-lecture based science education that will focus how the Tribe has historically used the land as well as the management actions we are taking today.

This is part of a larger camp that various local agencies are contributing to including: ODFW, USFS, BLM, and USFWS. The Kids Club Outdoor Camp is an all-day experience over six weekends, April 29th-30th, May 6th-7th, and May 13th-14th. We will meet at the Kids Club at 8:00 am and return at 5:00 pm. If you would like to join for the whole camp, cost is \$85 per student.

\$85.00/student (20 Student limit) includes all hands on activities, lunch, snacks, a reusable water bottle, and a t-shirt!!
(Scholarships are available)

For more information on this exciting opportunity contact Sarah at the Kids Club at 541-573-7036

Registration Form

Participants name: _____
Last First Male Female

Allergies: _____
(Snacks may include wheat, nuts, and dairy products)

Address: _____

Home # _____ Cell # _____ Birth Date _____ Grade _____

Parents/Guardians' _____
Name Address/phone # if different from above

Name Address/phone # if different from above

Parent/Guardian's E-mail Address (only 1 please) _____

Emergency Contact (Name, phone #) _____

I, the parent or guardian of the above-named participant, acknowledge that outdoor activities can be physically-demanding from which injury can result. I agree to abide by any decision the teachers/chaperones make related to the ability of my child to safely complete activities they may participate in. I assume all risks associated with activities, but not limited to: falls, contact with others, the effects of the weather, including high heat and or humidity, and conditions of the paths. In consideration of the students participation in activities sponsored by the Kids Club of Harney County, I, for myself and the participant and our respective heirs, administrators and successors, intending to be legally bound, hereby release and indemnify the Kids Club of Harney County, our teachers/chaperones, officers, directors, employees, agents and representatives from and against all claims, liabilities, damages or causes of action arising out of or in connections with the student participation in the activities sponsored by the Kids Club of Harney County.

I have read the above waiver, photo release, and the Rules and Responsibilities for participants, parents and teachers/chaperones and agree to abide by them as a condition for registering my child.

Parent/Guardian's Signature _____ Date _____

Please send a completed form with your check made payable to Kids Club of Harney County to the address listed at the top of this form or stop by the Kids Club and drop off.

Last Day of School is June 9th, 2016

Monday May 2, 2016

Reminder to Parents,

School is winding down and our students have six weeks of school left (24 days of school days). It is time to start checking on your child's grades and progress. If you don't know or have forgotten how to use the [FamilyLink](#), please let us (Rhonda or Marissa) know and we can get you on the school site to check for your student's missing work and up-to-date grades. The success of a child greatly increases when a parent is involved and engaged in the child's education.

Marissa and Spence are still offering tutoring at Burns High School on Tuesdays and Wednesdays starting at 3:30pm for HMS and BHS students. We have snacks and will provide transportation if needed.

Educational Tips for Parents:

- Provide your child with a quiet place to study that's free from distractions.
- Stay up-to-date on your child's progress in school.
- Provide a calendar for your child to keep track of assignments, projects and other school demands.
- Display this calendar in a visible spot, such as the kitchen or family room.
- Make sure that your child has the supplies he/she needs to finish their assignments.
- If your child is struggling with a homework assignment, offer suggestions and advice, but not complete the assignment for them.
- Be patient with your child when he/she does not understand an assignment, and keep your emotions in check.
- Contact your child's teacher if he/she is struggling with a particular subject.
- If necessary, find a tutor for your child, or enlist him/her in an after-school tutoring program.

>> Hines Middle School offers after-school tutoring and at Burns High School tutoring at 3:30pm

Wednesday & Thursday. <<

- Encourage your child to read every day.
- Encourage your child to do his homework when he's/she's the most alert (such as in the afternoon or early evening).
- Do Not over-schedule your child with so many extra-curricular activities that he/she cannot keep up with his/her assignments.
- Talk with your child everyday about his/her school experience.
- Offer your child positive encouragement and will acknowledge his /her efforts.

Please contact Rhonda Holtby Burns Paiute Education Parent Coordinator at (541)413-0448 or Marissa Jones Harney County School District #3 Families in Transition Liaison at (775)770-4539 for any questions.



Place-Based Integrated Water Resources Planning

Helping Oregon communities plan for their current and future water needs.



Water is important to all Oregonians. It is vital to community well-being, economic development and a healthy environment. Across Oregon, every place has its unique water challenges that, if left unaddressed, may increase in the future. The 2012 Integrated Water Resources Strategy (IWRS) recommends that the Oregon Water Resources Department (OWRD) help communities collaboratively develop solutions to address water challenges within a watershed, basin or groundwater area. Place-based planning provides an opportunity for people with an interest in water to better understand local water resources and to coordinate efforts so that they are working towards a shared vision of their water future.

What is place-based planning?

Place-based planning provides a framework for communities to understand and meet their water needs now and into the future. Communities will accomplish this by:

1. Building a collaborative and inclusive process;
2. Gathering information to understand current water resources and identify gaps in knowledge;
3. Examining current and future water needs for people, the economy, and the environment;
4. Developing and prioritizing strategic and integrated solutions to meet water needs;
5. Creating a local integrated water resources plan.

Why place-based planning?

Place-based planning will help foster cooperative relationships between individuals and groups that value water differently. Through a collaborative process they will build upon existing knowledge, coordinate efforts, identify and fill information gaps, and explore innovative solutions to meet multiple needs. Place-based planning can help communities develop a shared understanding and vision, prioritize actions, and gather the support and resources they need to implement those actions.

Key Planning Principles

- Locally-initiated and led collaborative process
- Voluntary, non-regulatory approach
- Includes a balanced representation of water interests
- Conducted in partnership with the state
- Addresses instream and out-of-stream needs
- Looks at water quantity, quality and ecosystem needs
- Open and transparent process that fosters public participation
- Builds on and integrates existing studies and plans
- Adheres to IWRS principles and state laws
- Does not infringe on existing water rights

Place-based planning pilot areas

In 2015, the Legislature provided (OWRD) with resources to pilot place-based planning, including funding to assist communities with planning through grants. After soliciting and evaluating 16 letters of interest from around the state, grants were awarded to organizations in four areas: the John Day Partnership in the Lower John Day Sub-Basin, Union County in the Upper Grande Ronde Sub-Basin, the Harney County Watershed Council in the Malheur Lake Basin, and the City of Newport in the Mid-Coast Basin.

During the pilot phase, each of these places will partner with the Department to test a set of draft planning guidelines, identify best practices, and improve the process. The first step for the pilots is to bring together interested partners in a collaborative, locally-led process that is open to the public.

See page two for more information on the pilot areas.

Learn More!

- Visit the web page: <http://bit.ly/owrdplanning>
- Contact Planning Coordinators Harmony Burright (503-986-0913) or Steven Parrett (503-986-0914)
- Send an e-mail inquiry to: placebasedplanning@wrdd.state.or.us

Summary of Place-Based Planning Pilot Areas

Lower John Day Sub-Basin

John Day Partnership

Funding Approved: \$190,000

The Lower John Day Sub-Basin supports a robust agriculture-based economy and important wild anadromous fish habitat, both of which depend upon reliable water resources. The lower river and its tributaries rely heavily on the watersheds ability to capture, store, and slowly release 8-20 inches of precipitation in a given year. Several years of drought and the potential impacts of climate change further threaten limited supplies.

Through this place-based planning effort the John Day Partnership and other basin interests will identify solutions to efficiently develop, conserve, store, and utilize water in the region to meet instream and out-of-stream needs. The Partnership is also completing a basin-wide Strategic Action Plan funded by the Oregon Watershed Enhancement Board, offering the the opportunity to explore integration of these complementary planning processes.

Mid-Coast Basin

City of Newport

Funding Approved: \$135,000

The Mid-Coast Basin is characterized by smaller watersheds that are distributed along the coast line. These coastal watersheds support out-of-stream needs for municipal drinking water, agriculture and industrial use, and instream needs for various aquatic species, water-based tourism and commercial, recreational, and tribal fisheries.

Through this place-based planning effort the City of Newport will catalyze regional water planning among small water providers. The City of Newport will create collaborative opportunities to address near term water challenges, looking at quantity, quality and ecosystem needs while also identifying ways to make water systems more resilient. This effort may serve as a model for communities facing similar water challenges up and down the Oregon coast.

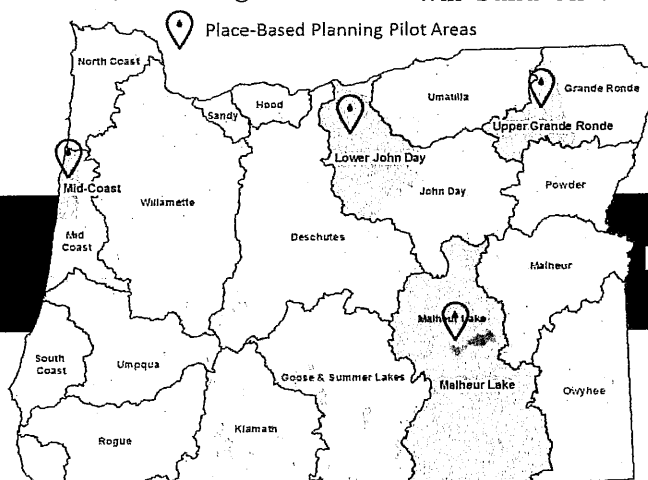
Upper Grande Ronde Sub-Basin

Union County

Funding Approved: \$197,000

The Upper Grande Ronde Sub-Basin is a vital ecosystem that supports ranchers, farmers, and urban residents as well as an array of fish and wildlife species. Water supply shortages for instream and out-of-stream uses currently exist in this sub-basin and may be intensified by climate change and increases in future demand.

Through this place-based planning effort Union County will bring together a broad group of partners to understand where water needs are not being met and develop a focused plan that will help meet current and future needs. While there is a significant body of knowledge on water quality, quantity, and ecological demands in the watershed, this presents an opportunity to integrate that information. This effort will build on current collaborative work to identify and prioritize innovative solutions to address current and future water challenges.



Malheur Lake Basin

Harney County Watershed Council

Funding Approved: \$135,000

The Malheur Lake Basin is a large basin that supports hay and cattle industries as well as a dynamic high desert ecosystem. Recent drought years have contributed to declining groundwater levels in several areas of the basin and possible designation of a "groundwater area of concern." The citizens of Harney County have a history of successful collaborative planning efforts to address complex natural resources issues. Place-based planning presents an opportunity to develop a long-term water plan using a collaborative approach.

Through this place-based planning effort the Harney County Watershed Council will bring together a broad group of partners to share their collective wisdom and develop innovative, community supported solutions that balance water supply and demand in a more integrated manner.



The Harney County Fair has an opening for a story teller on Friday September 9, 2016. The fair is incorporating more local talent at the 2016 Fair, Rodeo and Racemeet. The opening is 45 minutes on the main stage at 2 pm on Friday afternoon. One or two persons can tell stories and folk lore native to the Harney County region. Contact Rick Paul, interim fair manager at 541-573-6447 before May 31 to schedule a meeting to discuss the details.